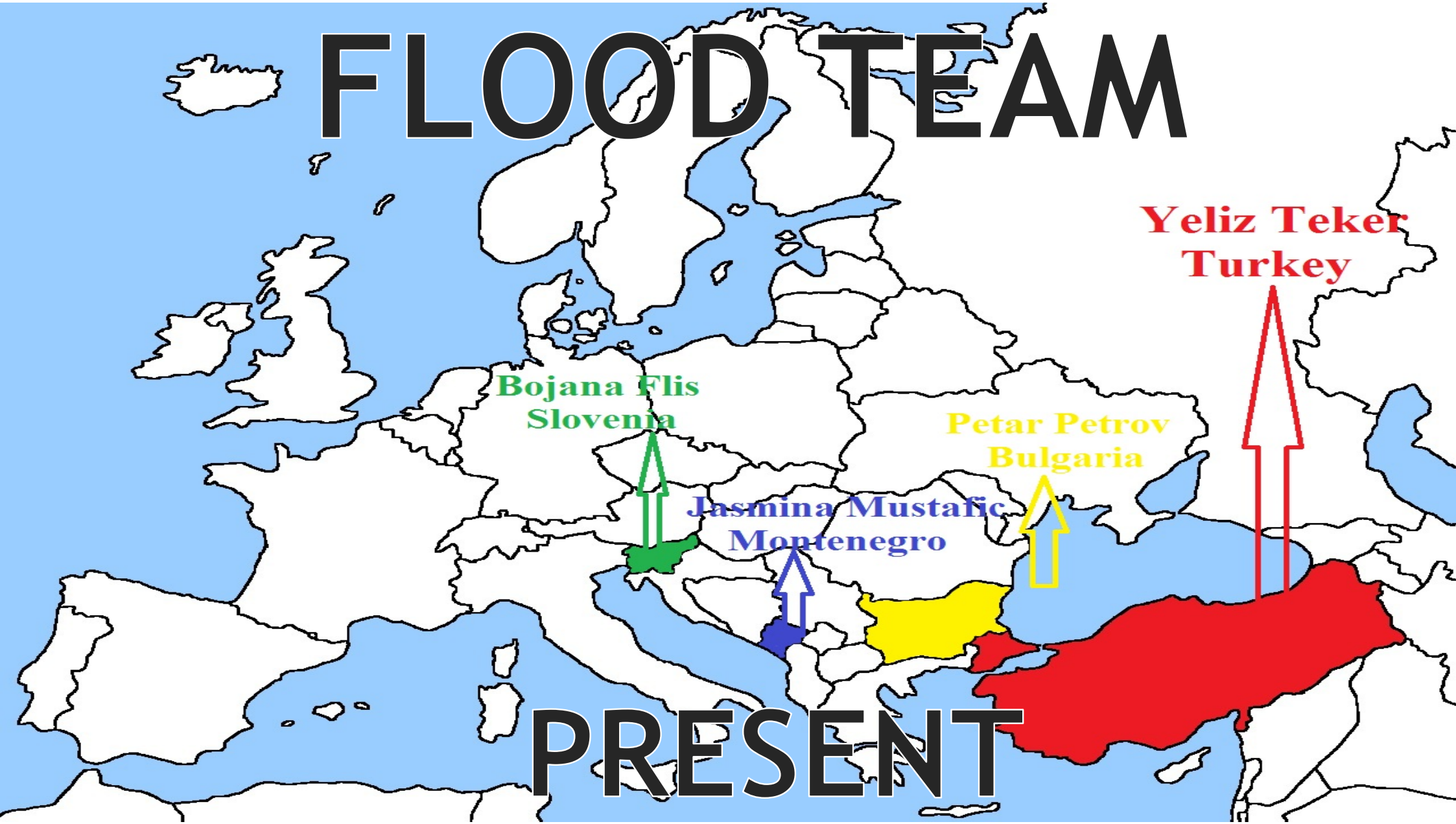


FLOOD TEAM



Bojana Flis
Slovenia

Jasmina Mustafić
Montenegro

Petar Petrov
Bulgaria

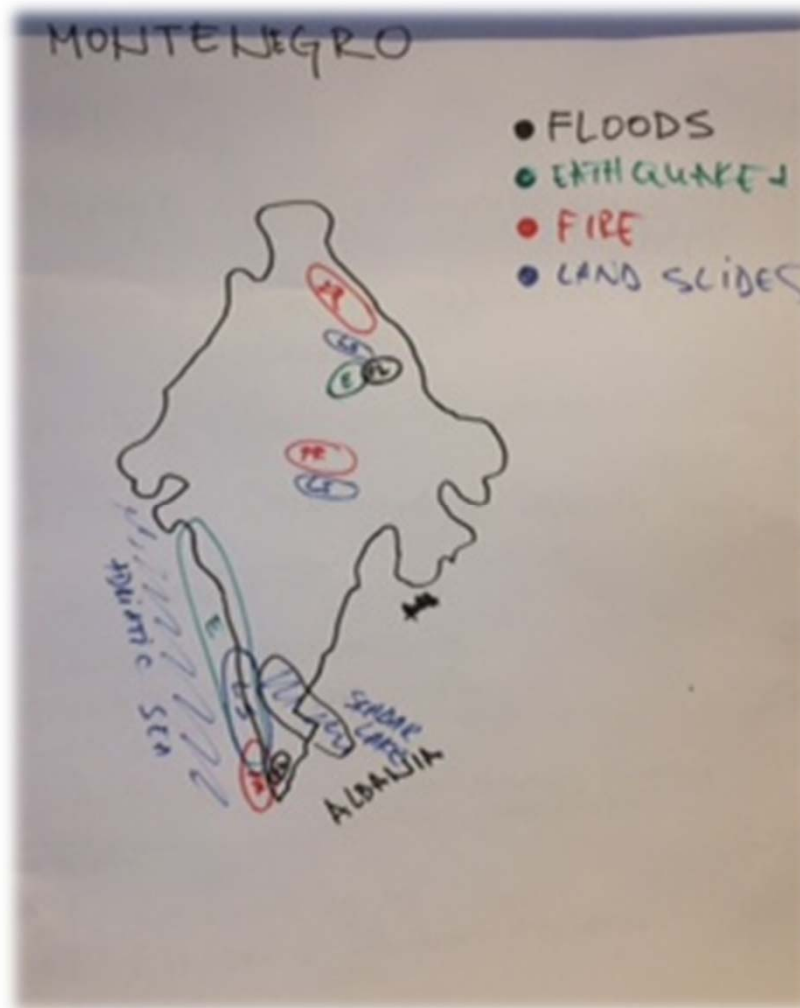
Yeliz Teker
Turkey

PRESENT

The image features a composite background. The upper portion shows a realistic Earth from space, with blue oceans, green continents, and white clouds. The lower portion shows a fiery, orange and red planet, possibly representing a disaster or climate change. Two hands are shown at the bottom, one holding the fiery planet and the other holding the Earth. The text is overlaid in the center.

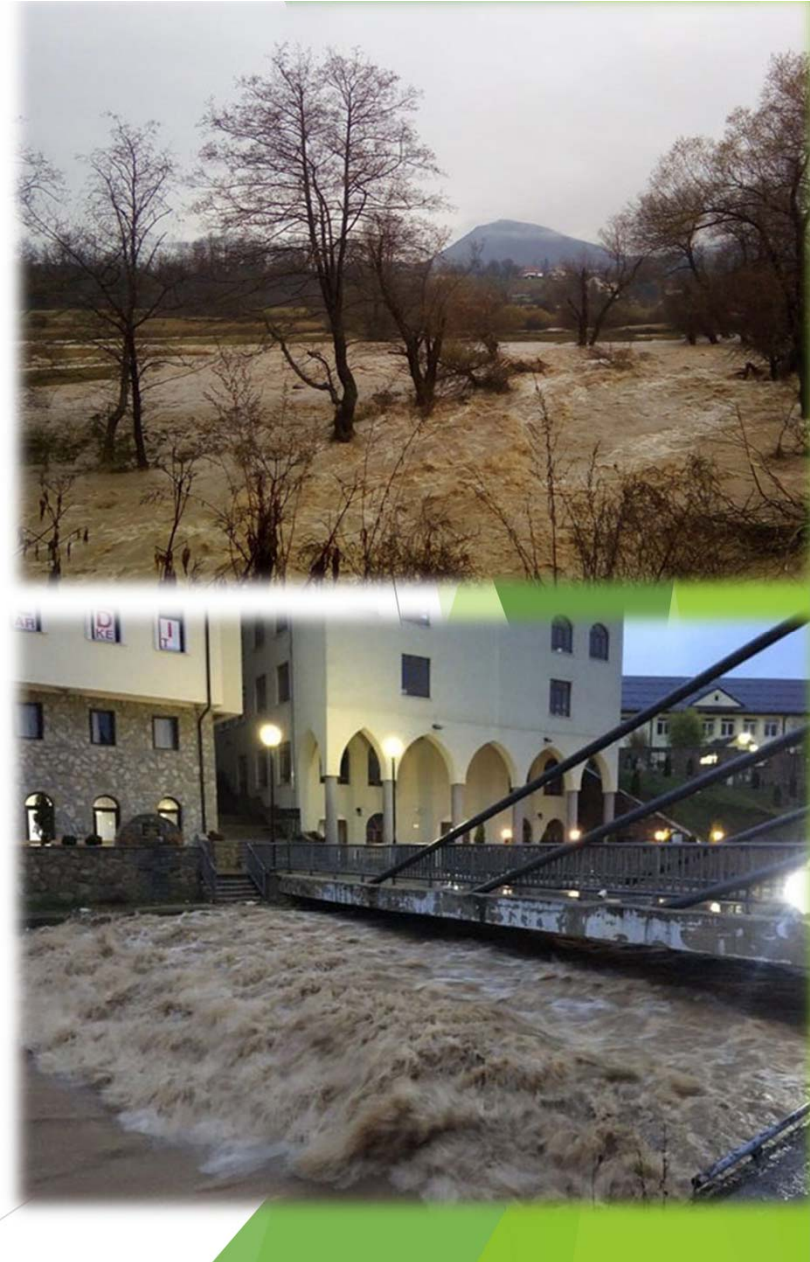
Improving DRR capacity through
GIR PROJECT PROPOSALS FOR DRR
education on the national level

INTRODUCTION



BACKGROUND

- ▶ The floods caused an economic loss to the region
- ▶ The gross domestic product (GDP) of the country is affected by some one percent, and tens of thousands of people is put at risk of losing their job temporarily or even permanently
- ▶ The long-term impact of the floods include poverty and food security in rural areas where crops were destroyed
- ▶ The impact is particularly grave given that up to two-thirds of the people living in these rural areas depend on small-scale agriculture for food and income.



CURRENT SITUATION

- ▶ Many projects regarding DRR took place in Montenegro, but still focusing more on response rather than on prevention. Still, even it was done a lot in the field of education, what is missing is wider implementation of educational measures for everybody.
- ▶ With the UNDP support were made municipal plans for protection and rescue from floods for 12 municipalities in Montenegro
- ▶ The project Preparedness for response to disasters and disaster risk reduction, in cooperation with the Department of Education and with the support of UNICEF was realized
- ▶ Adaptation to climate change in the Western Balkans, in support of the German Agency for International Cooperation - GIZ

OBJECTIVES, INPUTS, OUTPUTS AND RESULTS



Long Term Objectives

- ▶ *To motivate direct participation of key stakeholders in activities to build disaster resilient community;*
- ▶ *To improve prevention willingness and preparedness capacity of officers, teachers and children;*
- ▶ *To create longer lasting effect of the gained knowledge.*



Immediate Objectives

➤ *Preparing children for reaction in the real situations of emergency.*

➤ *Building disaster resilience of schools*



Objectives and Results





► **Objective 1**

To motivate direct participation of key stakeholders in activities to build disaster resilient community.

► **Result 1**

Key stakeholders will participate in all DRR activities and as a consequence will understand the importance of DRR. They will show the higher level of willingness to support the projects that lead to more resilient society, by financing it and supporting it through changes in the legislative



► **Objective 2**

To improve prevention will and preparedness capacity of officers, teachers and children.

► **Result 2**

Officers will support DRR ideas and projects, teachers will pay higher attention on educating children about importance of prevention and preparedness, and as a result children will grow up with awareness of disaster risk reduction importance, creating a complete new social environment based on the new DRR state of mind.

...MÜLATORÜ AKSİGORTA TARAFINDAN, AKUT DANIŞI...



GÜVENLİ ODA

...GÜVENSİZ ODA



► **Objective 3**

To create longer lasting effect of the gained knowledge.

► **Result 3**

The awareness of the DRR knowledge will live longer in the minds of those who are responsible for sharing it. They will distribute their knowledge more intensively until the point where it becomes routine and deeply implemented in the collective state of mind.



► **Objective 4**

Preparing children for reaction in the real situations of emergency

► **Result 4**

Preparedness for adequate action and response, less casualties, lower risk of fatal result.



► **Objective 5**

Building disaster resilience of schools

► **Result 5**

- Increase the level of security and safety
- Improving the knowledge base for disaster prevention

CHALLENGES AND RISKS

- ▶ National and local government may not pay enough attention to DRR education
- ▶ Facing financial problems
- ▶ Lack of formal legislative support due to lack of understanding of DRR importance at the highest government levels



PROJECT MANAGEMENT

- ▶ Project Leader Country

MONTENEGRO

- ▶ Beneficiary Countries / Partners

- Bosnia and Herzegovina

- Serbia

CONCLUSION

- ▶ This project will provide creating of disaster risk reduction culture. It has an aim of changing the collective social state of mind from it's roots by emphasizing children education in DRR field from a very early age. This project creates a completely new culture that could define the future generations.

GROW UP WITH

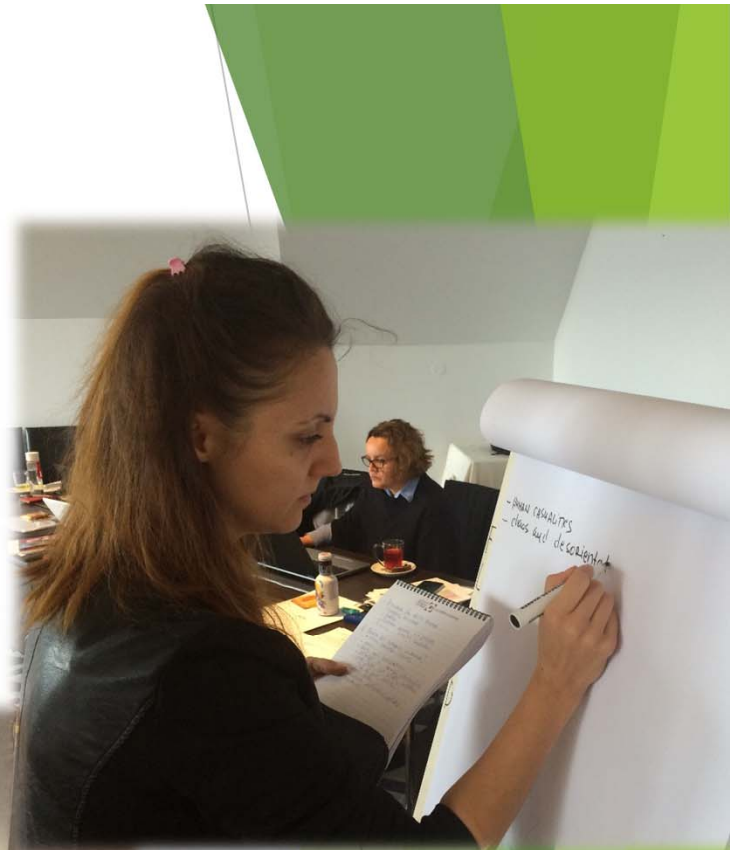


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THANK YOU



FOR YOUR ATTENTION

